



## Remote learning provision

Information for Senior School parents

This information is intended to provide clarity to pupils and parents or carers about what to expect from remote education during national or local restrictions requiring whole cohort home learning.

### **The remote curriculum: what is taught to pupils at home**

At Langley Senior School, our remote provision spans the full breadth of curriculum subjects and maintains the familiar structure of the school day using a combination of live lessons taught on Zoom and off-screen independent learning.

### **School expectations for remote learning**

- All pupils learning remotely are expected to attend morning registration with their tutors on Mondays, Wednesdays and Fridays, and afternoon tutor time every day. This will be live every day and is essential for tracking attendance and communicating effectively.
- Cameras should be switched on for live lessons.
- Unless invited to do otherwise, pupils should be muted (this is to prevent audio feedback).
- Behaviour expectations are the same as in the classroom; pupils should be ready to learn, equipped with the appropriate stationery, and be able to submit work to their teachers for comments when prompted.
- Pupils can expect a combination of 'live' lessons via Zoom and independent work; this balance has worked well in the past and ensures that there isn't too much screen time in a day\*. Every lesson will start with a zoom and there will be opportunities for feedback.
- Tasks for each day will go live before the school day begins.
- For lessons where pupils will be undertaking independent work, teachers will set tasks and resources via Firefly which pupils are expected to complete within the lesson time. Teachers will check in with pupils via Zoom for the first few minutes of the lesson, then remain available to answer questions via email during this time and will feedback on the work submitted.
- Lessons will follow the usual timings of the school day (please see below).
- Individual timetables are available via each pupil's Firefly profile.

### **Timings of the school day**

Morning Registration: 8.40  
Period One: 8.50 - 9.50  
Period Two: 10.00-11.00  
Break  
Period Three: 11.20-12.20  
Tutor Period/ Assembly: 12.20 - 12.40  
Lunch  
Period Four: 1.35-2.35  
Period Five: 2.45-3.45

## **Safeguarding**

To continue to keep pupils safe we need parents to observe the following guidelines when participating in remote lessons, via Zoom or any other platform; you should:

- ensure your child is suitably dressed;
- ensure anyone else in the house is also suitably dressed;
- ensure computers used are in appropriate areas, for example; at a desk or table, and where possible be against a neutral background;
- ensure that any language used is professional and appropriate, including any family members in the background.

## **Pastoral care and Activities**

There are ongoing virtual activities available via the activities portal on Firefly, these include academic mentoring with members of the sixth form, intervention groups for exam preparation, live virtual 'cookalongs', book groups, weekly challenges and much more.

House spirit is alive and well with half termly house assemblies and house competitions and quizzes on a regular basis.

Headmaster's Assembly and Chapel continue to take place as normal on a Monday and Friday lunchtime.

Form tutors and Heads of Year see pupils each day and are the first port of call for any attendance, pastoral or academic issues. Form tutors work hard to catch up with their tutees on a one to one basis and keep motivation up through considering study skills, mindfulness and setting a variety of challenges.

Virtual time to talk counselling is available through the school nurse, accessed via form tutors or Heads of Year.

## **Additional support for pupils with particular needs**

Virtual one to one learning support is timetabled and will continue to take place.

Teachers have been engaging with research about how to ensure remote learning is accessible for all pupils. We continue to respond to feedback about what is working well in this area and what needs further work. We encourage use of assistive technology as well as a variety of remote learning approaches.

Where there are concerns about a pupil's response to remote provision these will be raised with parents and the pastoral team.

### **How will my child be taught remotely?**

We use a combination of approaches to teach pupils remotely, and are continuing to add to this repertoire.

- Live teaching via Zoom
- Pre-recorded video made by Langley or other sources (eg Oak National Academy/ My Favourite Teacher/ Online Streaming eg by the Royal Shakespeare Company or Universities).
- Interactive assignments set on Firefly.
- Educational Apps and Websites
- Textbooks where relevant

### **How will we assess pupils' work and progress?**

- Live in-lesson feedback
- Whole class feedback
- Self-assessment
- Peer feedback
- Work submitted will be commented on and sent back to pupils, either through Firefly or to their school email.

### **Examinations and assessments**

These will take place via zoom and teachers will legislate for individual access arrangements where possible. The teacher will release the exam at the start of the lesson and then mute themselves and turn off the camera whilst the class take the paper with cameras on. Pupils should send their exams directly to their teacher before they leave the zoom.

### **Parents' meetings**

These will remain virtual for the foreseeable future; appointments bookable from two weeks in advance.

### **Further research**

\*for further research into remote education please see the following excellent sources of information -

This policy draws on recommendations made in the NASWT report on blended learning:  
<https://www.naswt.org.uk/advice/in-the-classroom/remote-and-blended-learning.html>

The Education Endowment Foundation (EEF) research evidence on supporting pupils to learn remotely:  
<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supporting-students-to-learn-remotely/>

The government guidelines to secondary schools on planning for tier 2 local restrictions:  
<https://www.gov.uk/government/publications/how-schools-can-plan-for-tier-2-local-restrictions/how-schools-can-plan-for-tier-2-local-restrictions>