

# Inspection of Bluebell Nursery

Langley Prep At Taverham Hall, Taverham Park, Taverham, Norwich NR8 6HU

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Inspection date: 8 May 2024

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The nursery offers an inspiring and inclusive environment where children eagerly immerse themselves in the stimulating and engaging activities that are on offer. Leaders, managers and practitioners share the highest expectations and aspirations for all children. Together, they implement an exceptionally well-designed curriculum that helps children to continuously acquire knowledge and skills. The practitioners' skilled use of simple sign language across the rooms helps children to join in with conversations, stories and songs.

Practitioners show children the greatest respect. For example, they always take time to check with babies before helping them to wipe their face or wash their hands. This fosters children's choices and helps them to feel their contribution is valued. Practitioners are excellent role models. They offer children ample praise when they follow simple instructions and show care for others. As a result, children's behaviour is exemplary for their young age.

A highly successful key-person system means practitioners get to know children's individual needs, routines and families in great detail. They show a genuine commitment to celebrating aspects of children's home lives, such as the languages they experience at home and events that are special to them. There is an extremely calm and reassuring approach within the nursery. Well-established routines mean children excitedly anticipate what is happening next, such as outdoor play and mealtimes. This helps all children to thrive and feel extremely safe and settled in their surroundings.

### **What does the early years setting do well and what does it need to do better?**

- Leaders demonstrate a passionate commitment to provide the highest possible quality of care for children. They build excellent partnerships with parents and exchange information with them readily. Practitioners are highly respectful of parents' wishes for their children, while also sharing their expertise to make a real difference at key moments in children's lives.
- Practitioners have an excellent understanding of how to sequence children's learning. For example, they encourage babies to drink from an open cup at an early stage, moving them on from a spouted beaker. Toddlers delight in serving themselves at mealtimes, and this gives them the confidence to have go at pouring a drink. This excellent approach to learning enables children to be very independent at the earliest opportunity.
- Children have an excellent attitude to learning. Practitioners seize opportunities for children to take the lead in their play. For example, they fully support toddlers when they choose to use paint pens to make marks on the play elephants rather than paper. Toddlers show exceptional levels of concentration

and control as they persevere to finish the task.

- Practitioners recognise when children show a preference for learning outdoors. They make the most of the outdoor space to build on children's rapidly developing physical skills. For example, they create a fun game to inspire toddlers to learn to adjust their pace when walking up and down a ramp.
- Practitioners place great value on encouraging children's communication and language. They are highly responsive to babies' babbling, and they promote meaningful back-and-forth interactions. Practitioners use actions and repeated refrains to capture the attention of toddlers during group story times. Toddlers stand up enthusiastically to join in with the signs and show an impressive ability to repeat simple phrases.
- Practitioners are alert to the physical and emotional needs of babies and toddlers, and they tailor their care superbly to suit these. They are diligent in keeping up to date with current guidance to ensure that children eat, rest and sleep safely. Babies settle contently as they listen to calming classical music and feel comforted by their key person's attentive reassurance.
- Children are exceptionally well prepared when it is time to move into the next room. Babies and toddlers have daily opportunities to play together and form close emotional bonds. Key persons and parents accompany children on visits to the next room to help them to embrace the move with great excitement.
- Leaders have an excellent oversight of the nursery. They are extremely reflective and continuously seek ways to improve and evolve. The joint managers are highly effective in monitoring staff's practice, with a focus on being constructive and supportive. This enables practitioners to enhance their skills even further and continue to strive for the very best outcomes for children.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2667049
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10335890
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 1
<b>Total number of places</b>	21
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Langley School (1960) Limited
<b>Registered person unique reference number</b>	2667047
<b>Telephone number</b>	01603868206
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bluebell Nursery registered in 2021. It is situated in the grounds of Langley Preparatory School in Taverham, Norfolk. The nursery employs 19 members of childcare staff. Of whom, 16 hold early years qualifications at level 2 and above. One member of staff holds early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am to 6pm.

## Information about this inspection

### Inspector

Sarah Clements

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A nursery manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children in the 'Seedlings' and 'Acorns' rooms to learn.
- The inspector observed the quality of interactions during activities indoors and outdoors and assessed the impact this has on children's learning.
- A nursery manager and the inspector jointly observed and evaluated an activity in the toddler room.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children communicated with the inspector during the inspection.
- Parents shared their views of the nursery with the inspector.
- The inspector spoke with the nominated individual and the managers about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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